

Martha's Vineyard Public Schools
Title I Program Evaluation Procedure

The effectiveness of district Title I programs (Martha's Vineyard Regional High School, Edgartown, Oak Bluffs, and Tisbury) must be evaluated annually. The evaluation should consider the following primary questions: (1) Has the Title I program been effective? (2) What has worked well in the Title I program? (3) What has not worked well in the Title I program? (4) How should the Title I program be refined? The data are analyzed and the results of these analyses are used as the source of evidence to determine the answers to the four questions.

1. Information is collected in the form of formative and summative student performance data; surveys; attendance data; and other data from students, teachers, and administrators. Additionally, a program evaluation survey is distributed to all Title I families in Title I schools. To the extent practicable, the survey is made available in multiple languages.
2. The data are analyzed by the Title I Coordinator with the assistance of other staff, as needed.
3. As necessary and appropriate, the results of the analysis are shared with Title I staff, Title I building classroom teachers, principals, district administrators, parents, and other stakeholders to determine necessary and important changes that should be made to the Title I program to better survey its students.

The results of the evaluation, including information about any changes to the Title I program, are shared with district and school officials and distributed to all Title I families in Title I schools. To the extent practicable, the evaluation results are made available in multiple languages

{Adoption Date} 6.24.2010 by the Martha's Vineyard Regional High School Committee

CROSS REFS:

LEGAL REFS:

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| 1 st Reading – 4.29.2010 |
| 2 nd Reading – 5.20.2010 (<i>MVRHS, Edgartown, Tisbury, Up-Island</i>) |
| 6.15.2010 (<i>Oak Bluffs</i>) |
| 3 rd Reading – 6.24.2010 (<i>MVRHS, Edgartown, Up-Island</i>) |